IENELGBT+

ERASMUS+ Programme –Key Action 2: Strategic partnership

IENE 9 - "DEVELOPING A CULTURALLY COMPETENT AND COMPASSIONATE LGBT+ CURRICULUM IN HEALTH AND SOCIAL CARE EDUCATION"

Agreement number: 2019-1-UK01-KA202-061955

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Introduction - Aims

The IENE 9 project aims to enable teachers and trainers to enhance their skills regarding LGBT+ issues and to develop a culturally competent and compassionate LGBT+ curriculum in health and social care.

Output no. 1

Assessing the needs

The first output "Assessing the needs of teachers/trainers for LGBT+ training" to understand whether LGBT+ issues are adequately covered in health and social care curricula was performed employing an online anonymous survey.

Summary report of the main results of the survey:
https://iene-lgbt.com/iene-9-survey/

The survey: https://iene-lgbt.com/iene-9-survey/

Output no. 2

Mapping of educational policies and guidelines

The second output consists of an "Internet mapping and systematic documentation of educational policies and guidelines as well as legislation at European and national level on LGBT+ rights and education". An easy to navigate catalogue with information about European and national legislation/guidance/policies for LGBT+.

https://iene-lgbt.com/output-two/

The IENE 9 Project Team online meeting*

**Face-to-face meeting was not possible due to the COVID19 pandemic.*
Published with the agreement of the participants.

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Output no. 3

Curriculum Model

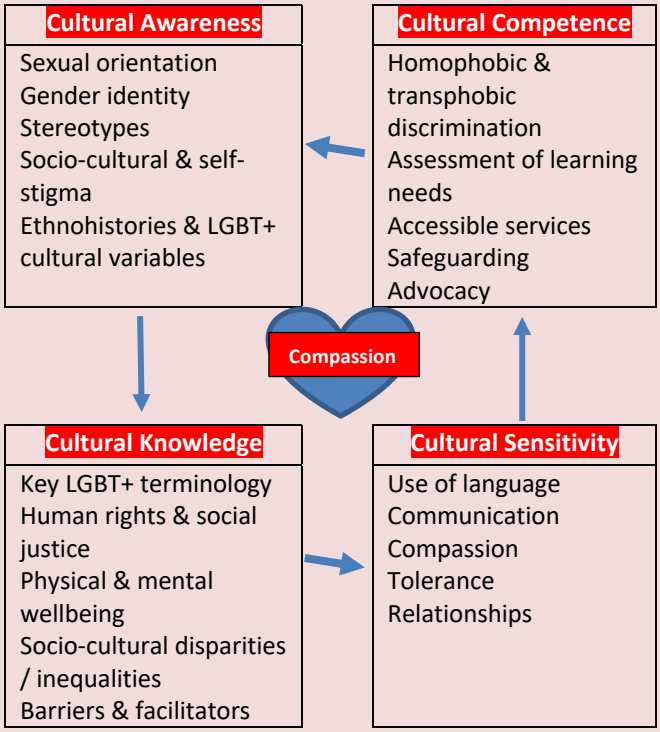
and

Training Curriculum

Using the Papadopoulos model for "Culturally Competent Compassion" (CCC) (Papadopoulos, 2018), and based on the findings of the surveys (IO1 - needs assessment) and the literature reviews (IO2- European and national educational legislation/guidance/policies) conducted as part of this project we developed the LGBT+ **Curriculum Model**.

The **Training Curriculum** describes the pedagogical approach and implementation details in terms of learning objectives and activities of the online training course and the creation/mapping of the associated training/learning/assessment materials.

- The objectives which the curriculum is expected to meet;
- Learning outcomes defined in terms of competences (knowledge, skills and attitudes), in four main areas of the Papadopoulos Model;
- The learning contents (modules and topics), needed to reach the learning objectives. The learning content is grouped into four units, coherent with the four main constructs of the Papadopoulos model;
- Material resources required for the modules;
- Methodological (teaching and learning approaches) suggestions;
- Formative and summative assessments.



The Conceptual PTT European Training Model for Developing a Culturally Competent and Compassionate LGBT+ Curriculum in Health and Social Care Education (IENE9)

Download the Model and the Curriculum at:

https://iene-lgbt.com/output-3/

Output no. 4 Learning/Training/Assessment Resources and Learning Tools

The next output involves the development of teaching tools, teaching and learning resources for health and social care educators/trainers and/or learners to either use in the classroom or as self-directed learning. Learning resources collected from the Internet such as texts, files, animations, videos, quizzes, recommended links will be available on the project website soon.

You can find more information about the IENE 9 project at http://iene-lgbt.com.

Next meeting

The next meeting will be in Spain around February 2021.

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